2017-18 Texas Academic Performance Report

District Name: STOCKDALE ISD

District Number: 247906

2018 Accountability Rating: **B**

2018 Special Education Determination Status:

Meets Requirements

2018 Armed Services Vocational Aptitude Battery (ASVAB) Test (Career Exploration):

Not Reported

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Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: WILSON District Number: 247906

					African			American		Pacific	Two or More	Special	Econ	EL (Current &
		State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
STAAR Performance Rates by Tested G	rade, Su	bject, and	Performanc	e Levels^										
Grade 3 Reading														
At Approaches Grade Level or Above	2018 2017	77% 73%	74% 70%	89% 85%	*	86% 78%	93% 89%	-	-	-	- *	*	82% 82%	*
At Meets Grade Level or Above	2018 2017	43% 45%	40% 42%	54% 46%	*	46% 33%	63% 57%	-	-	-	- *	*	43% 39%	*
At Masters Grade Level	2018 2017	25% 29%	22% 26%	38% 37%	*	29% 26%	48% 49%	-	-	-	- *	*	29% 29%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018 2017	78% 77%	74% 74%	82% 84%	*	75% *	89% 92%	-	-	-	- *	*	* 79%	*
At Meets Grade Level or Above	2018 2017	47% 49%	42% 45%	39% 51%	*	36% *	44% 63%	-	-	-	- *	*	* 47%	*
At Masters Grade Level	2017 2018 2017	23% 26%	20% 22%	18% 26%	*	18% *	19% 37%	-	-	-	- *	*	16%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018 2017	73% 70%	70% 68%	75% 75%	*	67% *	78% 71%	-	-	-	*	*	74% *	*
At Meets Grade Level or Above	2018 2017	46% 44%	42% 42%	47% 37%	*	46% *	50% 36%	-	-	-	*	*	37% *	*
At Masters Grade Level	2018 2017	24% 24%	21% 22%	30% 17%	*	29% *	33% 18%	-	-	-	*	*	20%	*
Grade 4 Mathematics	2017	2-770	22 / 0	17 70			1070							
At Approaches Grade Level or Above	2018 2017	78% 76%	75% 72%	83% 92%	*	* 90%	92% 93%	-	-	-	*	*	74% 88%	*
At Meets Grade Level or Above	2017 2018 2017	49% 47%	44% 43%	47% 55%	*	* 50%	56% 61%	-	-	-	*	*	34% 50%	*
At Masters Grade Level	2017 2018 2017	27% 27%	23% 23%	27% 30%	*	27%	36% 32%	-	-	-	*	*	17% 19%	*
Grade 4 Writing	2017	27 70	2370	30 /0		27 70	3270	-	-	-			1970	
At Approaches Grade Level or Above	2018	63%	59%	61%	*	*	67% *	-	-	-	*	*	*	*
At Meets Grade Level or Above	2017 2018	65% 39%	61% 36%	44%	*	*	53% *	-	-	-	*	*	*	*
At Masters Grade Level	2017 2018 2017	34% 11% 11%	31% 9% 9%	20% *	*	*	25% *	- - -	- - -	- - -	*	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018 2017	84% 82%	83% 80%	86% 93%	-	90% 90%	83% 96%	- *	-	<u>-</u>	*	*	81% 90%	*
At Meets Grade Level or Above	2017 2018 2017	54% 48%	52% 46%	49% 61%	-	55% 50%	41% 71%	-	-	-	*	*	39% 57%	*
At Masters Grade Level	2017 2018 2017	26% 25%	24% 23%	25% 27%	-	21% 27%	28% 29%	- *	-	-	*	*	14%	*
Grade 5 Mathematics ^^	2017	∠5%	25%	2/70	-	Z/ 7/0	2970		-	-	-		30%	**
At Approaches Grade Level or Above	2018	91%	90%	93%	-	100%	86%	- *	-	-	*	*	89%	*
At Meets Grade Level or Above	2017 2018	87% 58%	86% 58%	92% 80%	-	87% 86%	96% 72%	-	-	-	*	*	87% 81%	*

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: WILSON District Number: 247906

					A fort a con-					D: 6 -	Two or	Constal	.	EL (Current
		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	& Monitored)
	2017	50%	48%	69%	-	60%	79%	*	-	-	-	*	60%	*
At Masters Grade Level	2018 2017	30% 24%	30% 23%	49% 34%	-	48% 27%	48% 43%	- *	-	-	*	*	50% 23%	*
Grade 5 Science	2017	2470	2370	J4 /0	-	27 70	43 70		-	-	-		2370	
At Approaches Grade Level or Above	2018	76%	74%	92%	_	93%	90%	_	_	_	*	*	86%	*
7 (17) proderies Grade Level of 7 (bove	2017	74%	71%	92%	_	90%	93%	*	_	_	_	*	87%	*
At Meets Grade Level or Above	2018	41%	38%	61%	_	59%	62%	_	_	_	*	*	58%	*
710 110 010 010 010 10 10 10 10 10 10 10	2017	42%	38%	56%	_	47%	68%	*	_	_	_	*	50%	*
At Masters Grade Level	2018 2017	17% 18%	15% 16%	25% 34%	- -	28% 27%	21% 43%	- *	-	-	*	*	19% 37%	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	68%	71%	_	*	77%	*	_	_	_	*	66%	*
/ tt / tpp: 545:155	2017	69%	67%	85%	_	79%	89%	_	_	_	_	*	*	*
At Meets Grade Level or Above	2018	39%	38%	39%	_	*	46%	*	-	-	_	*	32%	*
	2017	37%	36%	42%	-	46%	40%	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	18%	21%	-	*	31%	*	-	-	-	*	13%	*
	2017	18%	16%	22%	-	29%	17%	-	-	-	-	*	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	75%	79%	-	*	92%	*	-	-	-	*	*	*
	2017	76%	73%	93%	-	92%	94%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	41%	46%	-	*	62%	*	-	-	-	*	*	*
	2017	43%	39%	44%	-	50%	40%	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	16%	14%	-	*	23%	*	-	-	-	*	*	*
	2017	18%	16%	20%	-	21%	20%	-	-	-	-	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	73%	79%	-	76%	81%	-	-	-	-	*	65%	*
	2017	73%	72%	78%	*	64%	91%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	47%	56%	-	64%	51%	-	-	-	-	*	47%	*
	2017	42%	41%	54%	*	56%	48%	-	-	-	-	*	*	*
At Masters Grade Level	2018	29%	27%	34%	*	44%	27%	-	-	-	-	*	18%	*
Consider 7 Marthausentina	2017	23%	22%	36%	*	40%	26%	-	-	-	-	*	*	*
Grade 7 Mathematics	2040	720/	500/	000/		*	*					*	*	
At Approaches Grade Level or Above	2018	72%	69%	88%	*			-	-	-	-	*	*	*
At Mosts Crade Lavel or Above	2017	70% 40%	68% 37%	80% 44%	•	68% *	91% *	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018 2017	40% 40%	37% 39%	44% 50%	*	44%	52%	-	-	-	-	*	*	*
At Masters Grade Level	2017	40% 18%	39% 16%	50% 10%	•	44% *	52% ∗	-	-	-	-	*	*	*
At Masters Grade Level	2016	17%	16%	32%	*	40%	22%	_	-	_	_	*	*	*
Grade 7 Writing	2017	17 70	1070	32 /0		40 70	2270	-	-	-	-			
At Approaches Grade Level or Above	2018	69%	68%	83%		*	85%					*	*	*
At Approaches Grade Level of Above	2017	70%	67%	78%	*	*	*	_	_	-	_	*	*	*
At Meets Grade Level or Above	2017	43%	42%	61%	_	*	62%	_	_	_	_	*	*	*
At Micets Grade Level of Above	2017	39%	36%	50%	*	*	*	_	_	_	_	*	*	*
At Masters Grade Level	2018	15%	13%	14%	_	*	13%	_	_	_	_	*	*	*
A Cividate is Grade Level	2017	12%	11%	14%	*	*	*	-	-	-	-	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	86%	89%	*	89%	88%	_	_	_	_	*	85%	*
, a reproduites didde Level of Above	2017	86%	85%	90%	*	93%	86%	-	-	-	-	*	*	*

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: WILSON District Number: 247906

														EL
					African			American		Pacific	Two or More	Special	Econ	(Current &
		State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Meets Grade Level or Above	2018	49%	48%	56%	*	50%	58%	-	-	-	-	*	41%	*
	2017	50%	49%	54%	*	46%	62%	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	26%	30%	*	32%	29%	-	-	-	-	*	19%	*
Crada 9 Mathamatics AA	2017	23%	22%	30%	*	18%	48%	-	-	-	-	*	*	*
Grade 8 Mathematics^^	2010	0.00/	0.40/	040/	*	000/	020/					4		•
At Approaches Grade Level or Above	2018 2017	86% 85%	84% 82%	91% *	*	89% *	92% *	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017	51%	46%	58%	*	56%	60%	_	_	_	_	*	*	*
ACTIVICES GRACE LEVEL OF ABOVE	2017	45%	38%	*	*	*	*	_	_	_	_	*	*	*
At Masters Grade Level	2018	15%	12%	25%	*	30%	20%	-	-	-	-	*	*	*
	2017	13%	8%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	74%	82%	*	83%	79%	-	-	-	-	*	68%	*
	2017	76%	74%	76%	*	*	76%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	50%	62%	*	69%	50%	-	-	-	-	*	50%	*
At Marataura Curada Lavard	2017	48%	46%	48%	*	*	67%	-	-	-	-	*	*	*
At Masters Grade Level	2018 2017	28% 19%	27% 17%	35% 10%	*	38% *	33% 24%	-	-	-	-	*	21%	*
Grade 8 Social Studies	2017	19%	17%	10%	•	*	24%	-	-	-	-			*
At Approaches Grade Level or Above	2018	65%	63%	76%	*	76%	75%					*	64%	*
At Approaches Grade Level of Above	2017	63%	61%	66%	*	*	71%	_	_	_	_	*	*	*
At Meets Grade Level or Above	2018	36%	33%	45%	*	45%	42%	_	_	_	_	*	29%	*
710 110010 010100 20101 017 15010	2017	33%	30%	38%	*	*	48%	-	_	-	-	*	*	*
At Masters Grade Level	2018	21%	19%	29%	*	28%	29%	-	-	-	-	*	18%	*
	2017	19%	17%	22%	*	*	38%	-	-	-	-	*	*	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	64%	72%	*	*	*	_	_	_	_	*	*	*
7117 pproderies Grade Level of 7150ve	2017	64%	63%	84%	_	*	86%	_	_	_	_	*	*	*
At Meets Grade Level or Above	2018	44%	44%	51%	*	*	*	-	-	-	-	*	*	*
	2017	43%	43%	58%	-	*	57%	-	-	-	-	*	*	*
At Masters Grade Level	2018	7%	7%	9%	*	*	*	-	-	-	-	*	*	*
	2017	8%	7%	10%	-	*	11%	-	-	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	67%	83%	-	*	*	-	-	-	-	*	*	*
	2017	66%	65%	86%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	48%	68%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2017 2018	45% 8%	44% 8%	63% 11%	•	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2016	6%	6%	11%	*	*	*	_	-	-	*	*	*	*
End of Course Algebra I	2017	070	070	1170										
At Approaches Grade Level or Above	2018	83%	81%	92%	*	100%	82%	_	_	_	_	*	87%	*
7 tt 7 tpproderies Grade Ecter of 7 tbotte	2017	83%	80%	95%	_	96%	94%	_	_	_	_	*	91%	*
At Meets Grade Level or Above	2018	55%	51%	72%	*	77%	64%	-	-	-	-	*	61%	*
	2017	48%	44%	68%	-	59%	75%	-	-	-	-	*	59%	*
At Masters Grade Level	2018	32%	29%	42%	*	40%	39%	-	-	-	-	*	32%	*
	2017	26%	21%	32%	-	30%	34%	-	-	-	-	*	41%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	87%	88%	*	*	90%	-	-	-	-	*	81%	*
At Marcha Consider Laurel and Alb	2017	86%	85%	98%	*	100%	97%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	59%	59%	59%	*	*	55%	-	-	-	-	*	48%	₩.

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

Signatury Sign												Two or			(Current
State Region 20 District State Region 20 District Namerican Hisbanic White Ordina Asian Islander Races 61 Orsiand Montrored) All Alassters Grade Level 2011 24% 25% 22% 2.% 3.1% 3.1%						African			American		Pacific		Special	Econ	•
At Masters Grade Level or Above 2018 75% 50% 77% 75% 76%			State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	•	Disadv	Monitored)
End of Course U.S. History Al Approaches Grade Level or Above 2018 92% 98% 100% 97% 96% 96% 97% 98% 100% 97% 97% 97% 100% 97% 97% 100% 97% 97% 97% 100% 97% 97% 97% 100% 97% 97% 97% 100% 97% 97% 97% 100% 97% 97% 97% 100% 97% 97% 97% 100% 97% 97% 97% 100% 97% 97% 97% 97% 97% 97% 97% 97% 97% 97				56%		-			-	-	-	-	*	*	*
End of Course U.S. History At Approaches Grade Level or Above 2018 29% 98% 100% 99% 20% 98% 20% 100% 99% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Masters Grade Level					*			-	-	-	-		16%	*
Al Approaches Grade Level or Above 2018 92% 98% 100% 95% 1 100% 95% - 95% 95% 95% 100% 95% - 95% 95% 100% 95% - 95% 95% 100% 95% - 95% 95% 100% 95% - 95% 95% 95% 100% 95% - 95% 95% 95% 100% 95% - 95% 95% 95% 100% 95% 95% 95% 95% 95% 95% 95% 95% 95% 95		2017	21%	20%	30%	-	20%	38%	-	-	-	-	*	*	*
All Meets Grade Level or Above 2018 70% 71% 83% - 90% 74% 88% - 1 88% -	-														
At Meets Grade Level or Above 2018 70% 71% 83% * 90% 74% * 88% * 64% - 1	At Approaches Grade Level or Above					*			-	-	-	-	*		*
At Masters Grade Level or Above 2018									-	-	-	*	*		-
At Masters Grade Level or Above 2018 8 7% 8 1% 8 2% 8 2% 8 2% 8 2% 8 2	At Meets Grade Level or Above					*			-	-	-	-	*		*
All Grades All Subjects All Grades All Subjects At Approaches Grade Level or Above 2018 7,7% 75% 85% 56% 1.0% 56% 56% 1.0% 56% 1.0% 56% 1.0% 56% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0% 1.0	At Marataura Curada Lavad					-			-	-	-	*	*		-
All Grades All Subjects Alt Approaches Grade Level or Above 2018 7% 7% 75% 83% 100% 82% 84% 1	At Masters Grade Level					•			-	-	-	-			•
At Approaches Grade Level or Above A		2017	35%	3/%	<i>3</i> 5%	-	32%	32%	-	-	-	4	*	29%	-
At Approaches Grade Level or Above A	All Grades All Subjects														
At Meets Grade Level or Above 2018 48% 46% 56% 71% 56% 56% 100% 56% 78% 77% 20% 20% 24% 20% 25% 20% 24% 50% 58% 62% 28% 42% 51% 20% 24% 20% 24% 20% 28% 21% 62% 28% 42% 51% 20% 24% 24% 24% 51% 20% 24% 24% 24% 51% 20% 24% 24% 24% 25% 24% 24% 24% 25% 24% 24% 25% 24% 24% 25% 24% 24% 25% 24% 24% 25% 24% 24% 25% 24% 24% 25% 24% 24% 25% 24% 24% 25% 24% 24% 25% 24% 24% 25% 24% 24% 25% 24% 24% 25% 24% 24% 25% 24% 24% 25% 24% 24% 25% 24% 24% 25% 24% 24% 25% 24% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25		2018	77%	75%	83%	100%	82%	84%	*	_	_	*	57%	77%	48%
Alt Masters Grade Level or Above	7 to Approaches Grade Ecrel of 7 to te								*	_	_	100%			
All Masters Grade Level	At Meets Grade Level or Above					71%			*	_	_				
At Masters Grade Level or Above	A CHICOLO CIAGO ECVOI OI A ISOVO								*	_	_	62%			
Marches ELAReading	At Masters Grade Level					29%			*	_	_				
All Grades ELA/Reading At Approaches Grade Level or Above 2018 74% 73% 80% 73% 80% 75% 85% 82% 86% 9 9 1 25% 9 10% 14% 9 10% 9 10% 14% 9 10% 9	A CHIAGOS GIAGO LOVO								*	_	_	38%			
At Approaches Grade Level or Above 2018 74% 73% 80% * 27% 80% \$ 2.0	All Grades ELA/Reading														,.
Att Meets Grade Level or Above 2018		2018	74%	73%	80%	*	79%	81%	*	_	_	*	*	75%	*
At Meets Grade Level or Above			72%			*		86%	*	-	-	*	52%		*
At Masters Grade Level 2017	At Meets Grade Level or Above					*			*	_	_	*			*
At Masters Grade Level		2017				*		52%	*	_	_	*	22%	41%	*
Alf Approaches Grade Level or Above 2018 81% 78% 87% 85% 89% • 0 - 0 58% 82% 82% 84	At Masters Grade Level	2018	19%	18%	24%	*	22%		*	-	-	*		16%	*
At Approaches Grade Level or Above 2018 81% 78% 87% 88% 85% 89% \$ * 65% 81% \$ * 65% 82% \$ * 58% 82% \$ * 80% 82% \$		2017				*	21%	25%	*	-	-	*	10%		*
At Meets Grade Level or Above 2017 79% 76% 89% * 85% 92% * * \$58% 82% * At Meets Grade Level or Above 2018 50% 46% 56% * 55% 57% * * 31% 46% \$56% * 54% 55% 57% * * 31% 46% \$56% * 54% 55% 57% * * 30% 45% * * * * * * * * * * * * * * * * * * *	All Grades Mathematics														
At Meets Grade Level or Above 2018 50% 46% 56% * 55% 57% * 57% * * 58% 82% * 14	At Approaches Grade Level or Above	2018	81%	78%	87%	*	85%	89%	*	-	-	*	65%	81%	*
At Masters Grade Level or Above 2018 87% 17% 29% 87% 88% 88% 85% 88% * 30% 45% * * * * * * * * * * * * * * * * * * *	• • • • • • • • • • • • • • • • • • • •	2017	79%	76%	89%	*	85%	92%	*	-	-	*	58%	82%	*
At Masters Grade Level	At Meets Grade Level or Above	2018	50%	46%	56%	*	55%	57%	*	-	-	*	31%	46%	*
All Grades Writing At Approaches Grade Level or Above 2018 66% 63% 72% * 66% 69% * 75% 76% * 10% 16% * 10% 16% * 10% 16% * 10% 16% * 10% 16% * 10% 16% * 10% 16% * 10% 16% * 10% 16% * 10% 16% 16% * 10% 16% 16% * 10% 16% 16% * 10% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16		2017	46%	42%	56%	*	51%	60%	*	-	-	*	30%	45%	*
All Grades Writing At Approaches Grade Level or Above 2018 66% 63% 72% * 67% 76% 76% 76% * * * * 62% * * * * * * * * * * * * * * * * * * *	At Masters Grade Level	2018	24%	21%	27%		26%	28%	*	-	-	*	11%	21%	*
At Approaches Grade Level or Above 2018 66% 63% 72% * 67% 76% * * * 62% * * 2017 67% 64% 69% * * 73% * * * * 62% * * * * 73% * * * * * * * * * * * * * * *		2017	22%	19%	27%	*	24%	29%	*	-	-	*	10%	16%	*
At Meets Grade Level or Above 2018 41% 39% 53% * 50% 57% * * * * * * * * * * * * * *	All Grades Writing														
At Meets Grade Level or Above 2018 41% 39% 53% * 50% 57% * * * 38% * 2017 36% 33% 42% * * 45% * * * * 38% * At Masters Grade Level 2018 13% 11% 17% * 15% 19% * * * * * 10% * * * 10% * * * 14% * * * * * * * * * * * * * *	At Approaches Grade Level or Above	2018					67%		-	-	-	*		62%	*
At Masters Grade Level or Above 2018 13% 11% 17% * 15% 19% * * * * * * * * * * * * * *		2017			69%	-	*	73%	-	-	-	*	•	•	*
At Masters Grade Level 2018 13% 11% 17% * 15% 19% * * * 10% * * * 14% * * * * 10% * * * * * * * * * * * * * * * * * * *	At Meets Grade Level or Above								-	-	-	*			
At Masters Grade Level or Above 2018 80% 79% 87% * 87% 87% 50% 71% * 88% 90% * * * * * * * * * * * * * * *									-	-	-	*			•
All Grades Science At Approaches Grade Level or Above 2018 80% 79% 87% * 87% 88% 90% * * * * 79% * 2017 79% 77% 90% * 89% 90% * 74% 81% * 53% * At Meets Grade Level or Above 2018 51% 49% 61% * 63% 56% 47% 50% * 2017 49% 47% 61% * 52% 71% * 47% 50% * 19% * 19% * 2017 49% 47% 61% * 52% 71% * 47% 50% * 19% *	At Masters Grade Level						15%		-	-	-	*		10%	*
At Approaches Grade Level or Above 2018 80% 79% 87% * 87% 87% 87% * * * 79% * 2017 79% 77% 90% * 89% 90% * 74% 81% * At Meets Grade Level or Above 2018 51% 49% 61% * 63% 56% * * * * 53% * 2017 49% 47% 61% * 52% 71% * * * * * 53% * 19% 50% * At Masters Grade Level 2018 23% 22% 27% * 25% 28% * * * 19% * 19% * 2017 19% 18% 25% * 16% 36% * * 15% 20% * * * * * * * * * * * * * * * * * * *		2017	11%	10%	10%	*	*	14%	-	-	-	*	*	*	*
At Meets Grade Level or Above 2018 51% 49% 61% * 63% 56% 74% 81% * 53% * 2017 49% 47% 61% * 52% 71% * 74% 50% * At Masters Grade Level or Above 2018 23% 22% 27% * 25% 28% * * * * 19% * 19% * 19% * 18% 25% * 16% 36% * * * * * 19% * 15% 20% * * * * * * * * * * * * * * * * * * *															
At Meets Grade Level or Above 2018 51% 49% 61% * 63% 56% * * * 53% * 2017 49% 47% 61% * 52% 71% * 47% 50% * At Masters Grade Level 2018 23% 22% 27% * 25% 28% * * * * 19% * 19% * 2017 19% 18% 25% * 16% 36% * * * * * 19% * 20% * * * * * * 19% * * * * * * * 19% * * * * * * * * * * * * * * * * * * *	At Approaches Grade Level or Above								-	-	-	*			*
At Masters Grade Level 2018 23% 22% 27% * 25% 71% * 47% 50% * 19% * 19% 2017 19% 18% 25% * 16% 36% * 15% 20% * 15% 20% * All Grades Social Studies At Approaches Grade Level or Above 2018 78% 78% 87% * 88% 85% * 84% * 75% * At Meets Grade Level or Above 2018 53% 52% 64% * 68% 57% * * * 75% * 61% *						-			*	-	-	-			•
At Masters Grade Level 2018 23% 22% 27% * 25% 28% * * 19% * 19% * 18% 25% * 16% 36% * 15% 20% * 15% 20% * 15% 20% * 16% 36% * 15% 20% * 15% 20% * 15% 20% * 15% 20% * 15% 20% * 15% 20% * 15% 20% * 15% 20% * 15% 20% * 15% 20% * 15% 20% * 15% 20% * 15% 20% * 15% 20% * 15% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Meets Grade Level or Above								-	-	-	*			
All Grades Social Studies At Approaches Grade Level or Above 2018 78% 78% 84% * 78% 88% 85% 15% 20% * 84% * At Meets Grade Level or Above 2018 53% 52% 64% * 68% 57% * 84% * 75% * 61% * 61%						•			*	-	-	-	, .		
All Grades Social Studies At Approaches Grade Level or Above 2018 78% 78% 87% * 88% 85% * 84% * 75% * At Meets Grade Level or Above 2018 53% 52% 64% * 68% 57% * 61% *	At Masters Grade Level								-	-	-	*	•		*
At Approaches Grade Level or Above 2018 78% 78% 87% * 88% 85% * * 84% * 75% * At Meets Grade Level or Above 2018 53% 52% 64% * 68% 57% * 61%	AUG. 1. G. 1. IG. 11	2017	19%	18%	25%	*	16%	36%	*	-	-	-	15%	20%	*
2017 77% 76% 84% * 78% 88% * * 75% * At Meets Grade Level or Above 2018 53% 52% 64% * 68% 57% * 61% *															
At Meets Grade Level or Above 2018 53% 52% 64% * 68% 57% * 61% *	At Approaches Grade Level or Above								-	-	-	-			*
						•			-	-	-	*	•		*
2017 49% 49% 59% * 52% 64% * * * 44% *	At Meets Grade Level or Above								-	-	-	-			*
		201/	49%	49%	59%	*	52%	64%	-	-	-	*	*	44%	*

EL

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: WILSON District Number: 247906

														EL
											Two or			(Current
					African			American		Pacific	More	Special	Econ	&
		State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Monitored)
At Masters Grade Level	2018	31%	31%	37%	*	36%	36%	-	-	-	-	*	26%	*
	2017	27%	27%	29%	*	20%	34%	_	_	_	*	*	20%	*

Texas Academic Performance Report 2017-18 District Progress

County Name: WILSON District Number: 247906

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Acade	emic Growth Sco	re by Gra	ade and Subj	ect										
Grade 4 ELA/Reading	2018	63	62	65	*	71	63	-	_	-	*	67	69	*
Grade 4 Mathematics	2018	65	63	63	*	58	64	-	-	-	*	56	59	*
Grade 5 ELA/Reading	2018	80	80	82	_	82	81	_	_	_	*	68	76	*
Grade 5 Mathematics	2018	81	83	95	-	95	95	-	-	-	*	100	97	*
Grade 6 ELA/Reading	2018	47	47	42	_	32	52	*	_	_	_	*	34	*
Grade 6 Mathematics	2018	56	52	42	-	34	52 54	*	-	-	-	77	37	*
Grade 7 ELA/Reading	2018	76	75	78	_	80	77	_	_	_	_	86	63	*
Grade 7 Mathematics	2018	67	68	80	-	74	84	-	-	-	-	86	83	*
Grade 8 ELA/Reading	2018	79	79	66	*	67	71	_	_	_	_	61	63	*
Grade 8 Mathematics	2018	81	80	82	*	88	74	-	-	-	-	70	81	*
End of Course English II	2018	67	66	76	_	78	75	_	_	_	_	69	74	*
End of Course Algebra I	2018	72	71	76	*	81	67	-	-	-	-	*	68	*
All Grades Both Subjects	2018	69	69	70	*	69	72	*	_	_	75	67	66	59
All Grades ELA/Reading	2018	69	68	68	*	67	70	*	-	-	*	60	62	50
All Grades Mathematics	2018	70	69	72	*	71	73	*	-	-	*	73	70	67

Texas Academic Performance Report 2017-18 District Prior Year and Student Success Initiative

County Name: WILSON District Number: 247906

		State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient S	Students													
Sum of Grades 4-8														
Reading	2018 2017	38% 35%	37% 34%	46% 31%	-	47% 29%	46% 35%	-	-	-	-	26% 24%	45% 30%	*
Mathematics	2017 2018 2017	47% 43%	45% 41%	49% 57%	- - -	48% 52%	50% 67%	- - -	- - -	- - -	- - -	42% 31%	47% 50%	*
Student Success Initiative														
Grade 5 Reading	lavalan Fina	4 CTA A F	O A almainiaturati											
Students Meeting Approaches Grade I	2018	79%	78%	84%	-	86%	83%	-	-	-	*	55%	77%	*
Students Requiring Accelerated Instru STAAR Cumulative Met Standard	2018	21%	22%	16%	-	*	17%	-	-	-	*	45%	23%	*
STAAR Non-Proficient Students Prom	2018	84% de Place	83%	86 %	-	89%	83%	-	-	-	*	55%	80%	*
STAAR Met Standard (Non-Proficient	2017	97%	97%	100%	-	*	*	-	-	-	-	100%	*	*
Promoted to Grade 6	2018	10%	9%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics Students Meeting Approaches Grade I	Levelon Firs	t STAAF	2 Administratio	nn.										
Students Requiring Accelerated Instru	2018	85%	84%	93%	-	100%	86%	-	-	-	*	82%	89%	*
STAAR Cumulative Met Standard	2018	15%	16%	*	-	*	*	-	-	-	*	*	*	*
STAAR Non-Proficient Students Prom	2018 oted by Gra	90% de Place	90% ment Commit	93% tee	-	100%	86%	-	-	-	*	82%	89%	*
STAAR Met Standard (Non-Proficient	2017 in Previous	96% Year)	96%	*	-	*	*	-	-	-	-	*	*	*
Promoted to Grade 6	2018	23%	22%	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Reading Students Meeting Approaches Grade I	Level on Firs	st STAAF	R Administration	on										
Students Requiring Accelerated Instru	2018	79%	78%	77%	*	74%	79%	-	-	-	-	*	65%	*
STAAR Cumulative Met Standard	2018	21%	22%	23%	*	26%	21%	-	-	-	-	78%	35%	*
STAAR Non-Proficient Students Prom	2018 oted by Gra	85% de Place	85% ment Commit	89% tee	*	89%	88%	-	-	-	-	56%	85%	*
STAAR Met Standard (Non-Proficient			98%	100%	-	*	*	-	-	-	-	100%	100%	*
Promoted to Grade 9	2018	8%	7%	*	-	*	*	-	-	-	-	*	*	*
Grade 8 Mathematics Students Meeting Approaches Grade I	Level on Firs	st STAAF	R Administration	on										
Students Requiring Accelerated Instru	2018 ction	80%	76%	87%	*	81%	92%	-	-	-	-	*	77%	*
· -	2018	20%	24%	13%	*	19%	*	-	-	-	-	60%	23%	*

Texas Academic Performance Report

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

2017-18 District Prior Year and Student Success Initiative

											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
STAAR Cumulative Met Standard														
	2018	86%	83%	90%	*	88%	92%	-	-	-	-	50%	81%	*
STAAR Non-Proficient Students P	romoted by Gra	ade Place	ement Commit	tee										
	2017	98%	98%	100%	-	*	100%	-	-	-	-	100%	100%	-
STAAR Met Standard (Non-Proficie	ent in Previous	s Year)												
Promoted to Grade 9	2018	45%	43%	*	-	*	*	-	-	-	-	*	*	-

Texas Academic Performance Report 2017-18 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

		State	Region 20	District	Bilingual BE-To Education Early			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject ar	nd Perfori	mance Le	vel^											
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	75%	83%		-	-	-	*	-	*	-	*	*
	2017	75%	73%	85%		-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	46%	56%		-	-	-	*	-	*	-	*	*
	2017	45%	43%	54%		-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	20%	26%		-	-	-	*	-	*	-	*	*
	2017	20%	18%	24%		-	-	-	*	-	*	-	*	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	73%	80%		-	-	-	*	-	*	-	*	*
	2017	72%	71%	85%		-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	45%	53%		-	-	-	*	-	*	-	*	*
	2017	44%	43%	52%		-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	18%	24%		-	-	-	*	-	*	-	*	*
	2017	19%	17%	23%		-	-	-	*	-	*	-	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	87%		-	-	-	*	-	*	-	*	*
	2017	79%	76%	89%		-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	46%	56%		-	-	-	*	-	*	-	*	*
	2017	46%	42%	56%		-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	21%	27%		-	-	-	*	-	*	-	*	*
	2017	22%	19%	27%		-	-	-	*	-	*	-	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	63%	72%		-	-	-	*	-	*	-	*	*
	2017	67%	64%	69%		-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	39%	53%		-	-	-	*	-	*	-	*	*
	2017	36%	33%	42%		-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	11%	17%		-	-	-	*	-	*	-	*	*
	2017	11%	10%	10%		-	-	-	*	-	*	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	87%		-	-	-	*	-	*	-	*	*
	2017	79%	77%	90%		-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	49%	61%		-	-	-	*	-	*	-	*	*
	2017	49%	47%	61%		-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	22%	27%		-	-	-	*	-	*	-	*	*
	2017	19%	18%	25%		-	-	-	*	-	*	-	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	87%		-	-	-	*	-	*	-	*	*
	2017	77%	76%	84%		-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	52%	64%		-	-	-	*	-	*	-	*	*

District Name: STOCKDALE ISD

County Name: WILSON

District Number: 247906

Texas Academic Performance Report 2017-18 District STAAR Performance

County Name: WILSON

District Number: 247906

(Current EL Students)

		CL-L-	D! 20	D:-1-:1	Bilingual BE-Trans				ECI	ESL	ESL	LEP No		Total
	2017	State	Region 20		Education Early Ex	t Late Exit	rwo-way	One-way	ESL	Content	Pull-Out	Services	Services	<u>EL</u>
	2017	49%	49%	59%		-	-	-	•	-	•	-	•	*
At Masters Grade Level	2018	31%	31%	37%		-	-	-	*	-	*	-	*	*
	2017	27%	27%	29%		-	-	-	*	-	*	-	*	*
School Progress Domain - Academ	nic Growth Sco	re												
All Grades Both Subjects	2018	69	69	70		_	-	-	58	-	58	-	58	58
All Grades ELA/Reading	2018	69	68	68		-	-	-	54	-	54	-	54	54
All Grades Mathematics	2018	70	69	72		-	-	-	62	-	62	-	62	62
Progress of Prior-Year Non-Profici	ent Students													
Sum of Grades 4-8														
Reading	2018	38%	37%	46%		-	-	-	*	-	*	-	*	*
	2017	35%	34%	31%		-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	45%	49%		-	-	-	*	-	*	-	*	*
	2017	43%	41%	57%		-	-	-	*	-	*	-	*	*

Texas Academic Performance Report 2017-18 District STAAR Participation

County Name: WILSON District Number: 247906

2018 STAAR Participation	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
(All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	100% 94%	100% 100%	100% 93%	100% 95%	*	- -	-	100% 100%	100% 95%	100% 93%	100% 100%
Mobile Other Exclusions	4% 1%	5% 1%	6% 0%	0% 0%	7% 0%	4% 0%	*	-	-	0% 0%	4% 1%	7% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	* * *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%
2017 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	99% 93%	100% 88%	100% 94%	99% 93%	*	- -		100% 87%	100% 93%	100% 93%	95% 72%
Mobile Other Exclusions	4% 1%	5% 1%	6% 0%	13% 0%	5% 0%	6% 1%	*	- -	- -	13% 0%	5% 2%	7% 0%	23% 0%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	* * *	- - -	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	5% 5% 0%

Texas Academic Performance Report

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

2017-18 District Attendance, Graduation, and Dropout Rates

	-			African			American		Pacific	Two or More	Special	Econ	EL
-	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2016-17	95.7%	95.0%	96.6%	96.9%	96.7%	96.4%	*	*	_	97.1%	95.1%	96.1%	96.1%
2015-16	95.8%	95.3%	96.3%	97.6%	96.5%	96.1%	*	*	-	97.7%	94.1%	95.7%	95.7%
Annual Dropout Rate (Gr 7-8)													
2016-17 [°]	0.3%	0.4%	0.0%	*	0.0%	0.0%	_	_	_	_	0.0%	0.0%	
2015-16	0.4%	0.4%	0.8%	-	1.4%	0.0%	-	-	-	-	3.0%	1.5%	
Annual Dropout Rate (Gr 9-12)													
2016-17 [°]	1.9%	2.7%	0.0%	*	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	
2015-16	2.0%	2.8%	0.4%	*	0.0%	0.7%	-	*	-	0.0%	0.0%	0.8%	;
4-Year Longitudinal Rate (Gr 9-7) Class of 2017	12)												
Graduated	89.7%	85.9%	100.0%	*	100.0%	100.0%	_	*	_	*	*	100.0%	
Received TxCHSE	0.4%	0.5%	0.0%	*	0.0%	0.0%	_	*	_	*	*	0.0%	
Continued HS	4.0%	4.0%	0.0%	*	0.0%	0.0%		*	_	*	*	0.0%	
Dropped Out	5.9%	9.6%	0.0%	*	0.0%	0.0%	_	*	_	*	*	0.0%	
Graduates and TxCHSE	90.1%	86.4%	100.0%	*	100.0%	100.0%	_	*	_	*	*	100.0%	
Graduates, TxCHSE,	90.170	00.4%	100.076		100.0%	100.0%	-		-			100.076	
and Continuers Class of 2016	94.1%	90.4%	100.0%	*	100.0%	100.0%	-	*	-	*	*	100.0%	
	00.40/	06.70/	00.00/		100.00/	07.20/					100.00/	100.00/	
Graduated	89.1%	86.7%	98.2%	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	
Received TxCHSE	0.5%	0.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Continued HS	4.2%	4.1%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Dropped Out	6.2%	8.7%	1.8%	-	0.0%	2.7%	-	-	-	-	0.0%	0.0%	
Graduates and TxCHSE Graduates, TxCHSE,	89.6%	87.2%	98.2%	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	
and Continuers	93.8%	91.3%	98.2%	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	;
5-Year Extended Longitudinal R Class of 2016	tate (Gr 9-12))											
Graduated	91.6%	88.8%	98.2%	_	100.0%	97.3%	_	_	_	_	100.0%	100.0%	
Received TxCHSE	0.7%	0.7%	0.0%	_	0.0%	0.0%	_	_	_	_	0.0%	0.0%	
Continued HS	1.2%	1.2%	0.0%	_	0.0%	0.0%	_	_	_	_	0.0%	0.0%	
Dropped Out	6.6%	9.3%	1.8%	_	0.0%	2.7%	_	_	_	_	0.0%	0.0%	
Graduates and TxCHSE Graduates, TxCHSE,	92.2%	89.5%	98.2%	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	
and Continuers Class of 2015	93.4%	90.7%	98.2%	-	100.0%	97.3%	-	-	-	-	100.0%	100.0%	
	04.20/	00.20/	100.00/	*	100.00/	100.00/	*				100.00/	100.00/	
Graduated	91.3%	89.2%	100.0%		100.0%	100.0%		-	-	-	100.0%	100.0%	
Received TxCHSE	0.8%	0.8%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	
Continued HS	1.2%	1.2%	0.0%	*	0.0%	0.0%	* .	-	-	-	0.0%	0.0%	
Dropped Out	6.7%	8.8%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	
Graduates and TxCHSE Graduates, TxCHSE,	92.1%	90.0%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	
and Continuers	93.3%	91.2%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	
6-Year Extended Longitudinal R Class of 2015	tate (Gr 9-12	2)											
Graduated	91.8%	89.7%	100.0%	*	100.0%	100.0%	*	-	-	-	100.0%	100.0%	

Texas Academic Performance Report 2017-18 District Attendance, Graduation, and Dropout Rates

County Name: WILSON District Number: 247906

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	1.0%	1.0%	0.0%	*	0.0%	0.0%	*	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	*	_	_	_	0.0%	0.0%	_
Dropped Out	6.7%	8.8%	0.0%	*	0.0%	0.0%	*	_	_	_	0.0%	0.0%	_
Graduates and TxCHSE	92.8%	90.7%	100.0%	*	100.0%	100.0%	*	_	_	_	100.0%	100.0%	_
Graduates, TxCHSE,													
and Continuers	93.3%	91.2%	100.0%	*	100.0%	100.0%	*	_	_	_	100.0%	100.0%	_
Class of 2014	33.370	0.1270				100.070					100.070	100.070	
Graduated	90.9%	89.2%	95.7%	*	92.9%	100.0%	_	_	_	*	*	86.7%	_
Received TxCHSE	1.2%	1.2%	0.0%	*	0.0%	0.0%	_	_	_	*	*	0.0%	_
Continued HS	0.6%	0.6%	0.0%	*	0.0%	0.0%	_	_	_	*	*	0.0%	_
Dropped Out	7.2%	8.9%	4.3%	*	7.1%	0.0%	_	_	_	*	*	13.3%	_
Graduates and TxCHSE	92.2%	90.5%	95.7%	*	92.9%	100.0%	_	_	_	*	*	86.7%	_
Graduates, TxCHSE,	32.270	30.370	33.770		32.370	100.070						00.7 70	
and Continuers	92.8%	91.1%	95.7%	*	92.9%	100.0%	_	_	_	*	*	86.7%	_
and continuers	32.070	31.170	33.7 70		32.370	100.070						00.7 70	
4-Year Federal Graduation Rate	Without Fx	clusions (Gr 9.	12)										
Class of 2017	89.7%	85.9%	100.0%	*	100.0%	100.0%	_	*	_	*	*	100.0%	_
Class of 2016	89.1%	86.7%	98.2%	_	100.0%	97.3%	_	_	_	_	100.0%	100.0%	*
0.033 01 20 10	03.170	00.7 70	30.270		100.070	37.370					100.070	100.070	
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2017	88.5%	89.2%	66.7%	*	62.5%	83.3%	_	*	_	*	*	50.0%	_
Class of 2016	87.4%	86.5%	59.3%	_	44.4%	66.7%	_	_	_	_	0.0%	54.5%	*
												- 1.2,7	
FHSP-E Graduates (Longitudin	al Rate)												
Class of 2017	6.0%	2.6%	*	_	_	*	_	_	_	*	_	*	_
Class of 2016	5.5%	1.2%	-	-	-	-	-	_	-	_	-	-	-
FHSP-DLA Graduates (Longitue	dinal Rate)												
Class of 2017	60.8%	45.5%	*	-	-	*	-	-	-	*	-	*	-
Class of 2016	54.0%	40.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2017	85.9%	83.5%	69.0%	*	62.5%	85.7%	-	*	-	*	*	55.6%	-
Class of 2016	85.1%	82.1%	59.3%	-	44.4%	66.7%	-	-	-	-	0.0%	54.5%	*
RHSP/DAP Graduates (Annual													
2016-17	87.2%	88.8%	70.3%	*	68.2%	83.3%	-	*	-	*	*	53.3%	-
2015-16	85.6%	84.5%	56.1%	-	40.0%	64.9%	-	-	-	-	0.0%	40.9%	*
5115D 5 6 1 1 14 1D 1													
FHSP-E Graduates (Annual Rat		4.407										*	
2016-17	7.2%	4.4%	*	-	-	*	-	-	-	*	-	*	-
2015-16	5.6%	1.5%	-	-	-	-	-	-	-	-	-	-	-
FUCE DI A Conductor (Americal)	D - 4 - \												
FHSP-DLA Graduates (Annual		44.00/								4			
2016-17	56.5%	41.8%	•	-	-	•	-	-	-	•	-	•	-
2015-16	51.9%	38.7%	-	-	-	-	-	-	-	-	-	-	-
DUCD/DAD/EUCD E/EUCD DI A	Craduates	(Annual Data)											
RHSP/DAP/FHSP-E/FHSP-DLA 2016-17	. Graduates (84.0%	(Annual Rate) 82.2%	72.5%	*	68.2%	85.7%		*		*	*	EO 00/	
2016-17 2015-16	84.0% 83.3%	82.2% 80.0%	72.5% 56.1%	-	68.2% 40.0%	85.7% 64.9%	-	T	-	T	0.0%	58.8% 40.9%	-
2015-10	03.3%	00.0%	50.1%	-	40.0%	04.9%	-	-	-	-	0.0%	40.9%	T

Texas Academic Performance Report 2017-18 District Graduation Profile

County Name: WILSON District Number: 247906

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	40	100.0%	334,424	100.0%
By Ethnicity:				
African American	1	2.5%	42,132	12.6%
Hispanic	22	55.0%	164,446	49.2%
White	14	35.0%	105,748	31.6%
American Indian	0	0.0%	1,254	0.4%
Asian	1	2.5%	14,036	4.2%
Pacific Islander	0	0.0%	525	0.2%
Two or More Races	2	5.0%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	11	27.5%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	26	65.0%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	0	0.0%	16,650	5.0%
Foundation H.S. Program (Endorsement)	0	0.0%	3,212	1.0%
Foundation H.S. Program (DLA)	3	7.5%	25,399	7.6%
Special Education Graduates	2	5.0%	25,105	7.5%
Economically Disadvantaged Graduates	17	42.5%	159,476	47.7%
LEP Graduates	0	0.0%	17,579	5.3%
At-Risk Graduates	8	20.0%	132,112	39.5%

Texas Academic Performance Report

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

2017-18 District College, Career, and Military Readiness (CCMR)

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready				7 tillelledii	тизрание	Winte	maian	ASIGIT	isiariaci	Ruces		Disuav	(Current)
College, Career, and Military Read 2016-17			51.3%	*	61.4%	42.9%	-	*	-	*	*	47.1%	-
College Ready Graduates College Ready (Annual Graduates) 2016-17	47.0%	42.2%	40.0%	*	50.0%	35.7%	-	*	-	*	*	29.4%	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2016-17 Mathematics	53.2%	53.1%	52.5%	*	59.1%	57.1%	-	*	-	*	*	41.2%	-
2016-17 Both Subjects	42.0%	38.8%	42.5%	*	50.0%	28.6%	-	*	-	*	*	35.3%	-
2016-17	37.8%	35.8%	35.0%	*	45.5%	28.6%	-	*	-	*	*	23.5%	-
Completion of Either Nine or More I Any Subject	Hours of [Dual Credit in A	Any Subject or	Three or More	e Hours of ELA	or Math (An	nual Graduates)						
2016-17	19.9%	19.5%	27.5%	*	31.8%	28.6%	-	*	-	*	*	17.6%	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Gi	raduates)											
2016-17	20.1%	18.1%	7.5%	*	9.1%	7.1%	-	*	-	*	*	0.0%	-
Associate's Degree Associate's Degree (Annual Grad 2016-17	luates) 0.8%	0.5%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Career/Military Ready Graduates Career or Military Ready (Annual G 2016-17	iraduates) 13.2%	10.7%	16.3%	*	18.2%	10.7%	_	*	_	*	*	20.6%	_
Approved Industry-Based Certificati 2016-17			0.0%	*	0.0%	0.0%	-	*	_	*	*	0.0%	-
Graduate with Completed IEP and V 2016-17	Vorkforce 1.0%	Readiness (A 0.7%	nnual Graduate 2.5 %	es) *	4.5%	0.0%	-	*	-	*	*	5.9%	-
CTE Coherent Sequence Coursewo 2016-17	ork Aligne 17.3%	d with Industry 14.1%	-Based Certific 27.5 %	cations (Annua *	al Graduates) 27.3%	21.4%	-	*	-	*	*	29.4%	-
U.S. Armed Forces Enlistment (Ann 2016-17	nual Gradu 2.2%	uates) 1.8%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-

Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: WILSON District Number: 247906

				African			American		Pacific	Two or More	Special .	Econ	EL
TCIA Deculto (Fuencinese by Co	State (Ann	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Examinees >= Cri Reading	iterion) (An	nuai Graduates)											
2016-17	23.4%	28.8%	15.0%	*	27.3%	0.0%	_	*	_	*	*	11.8%	_
2015-16	22.6%	27.8%	12.3%	_	25.0%	5.4%	_	_	_	_	0.0%	13.6%	*
Mathematics	22.070		12.570										
2016-17	19.8%	22.3%	27.5%	*	45.5%	0.0%	-	*	-	*	*	23.5%	-
2015-16	18.1%	20.3%	10.5%	-	10.0%	10.8%	-	-	-	-	0.0%	9.1%	*
Both Subjects 2016-17	12.9%	17.5%	12.5%	*	22.7%	0.0%	_	*	_	*	*	5.9%	_
			12.070			0.070						0.070	
CTE Coherent Sequence (Annu				_						_	_		
2016-17	50.5%	48.2%	85.0%	*	81.8%	85.7%	-	*	-	*	*	76.5%	-
2015-16	47.8%	43.0%	93.0%	-	90.0%	94.6%	-	-	-	-	90.9%	90.9%	*
Completed and Received Credit English Language Arts	for College	-		aduates)									
2016-17 Mathematics	0.8%	0.6%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
2016-17	1.4%	0.9%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
Both Subjects													
2016-17	0.2%	0.1%	0.0%	*	0.0%	0.0%	-	*	-	*	*	0.0%	-
AP/IB Results (Participation) (G All Subjects	rades 11-12	2)											
2017	26.2%	27.2%	6.6%	*	6.4%	7.5%	_	*	_	*	n/a	4.2%	n/a
2016	25.5%	26.5%	5.7%	*	2.3%	8.8%	_	*	_	*	n/a	1.9%	n/a
English Language Arts	25.570	20.570	3.7 70		2.570	0.070					11/4	1.570	11/4
2017	15.9%	17.0%	0.0%	*	0.0%	0.0%		*		*	n/a	0.0%	n/a
2017	15.5%	17.0%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
Mathematics	15.5%	17.270	0.0%		0.076	0.076	-	·	-	·	II/a	0.0%	II/a
2017	7.2%	6.9%	6.6%	*	6.4%	7.5%	-	*	-	*	n/a	4.2%	n/a
2016	6.8%	6.5%	5.7%	*	2.3%	8.8%	-	*	-	*	n/a	1.9%	n/a
Science													
2017	10.9%	11.1%	0.0%	*	0.0%	0.0%	_	*	_	*	n/a	0.0%	n/a
2016	10.4%	10.1%	0.0%	*	0.0%	0.0%	_	*	_	*	n/a	0.0%	n/a
Social Studies											.,,		
2017	15.0%	15.8%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2016	14.8%	15.8%	0.0%	*	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Gr	ades 11-12)											
2017	49.1%	44.1%	42.9%	_	*	*	_	_	_	_	n/a	*	n/a
2016	49.5%	41.8%	100.0%	_	*	100.0%	_	_	_	_	n/a	*	n/a
English Language Arts	43.370	41.070	100.070			100.070					11/4		11/4
2017	41.3%	37.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016 Mathematics	43.3%	35.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
	E4 30/	40 70/	43.00/		*	-U-					/ -	*	1
2017	51.3%	40.7%	42.9%	-	*	100.00/	-	-	-	-	n/a	*	n/a
2016	54.0%	41.5%	100.0%	-	*	100.0%	-	-	-	-	n/a	*	n/a
Science													
2017	38.3%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	32.7%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2017-18 District CCMR-related Indicators

County Name: WILSON District Number: 247906

										Two or			
	Ctata	Danian 20	District	African	Himmi	\A/la:4.a	American Indian	A -!	Pacific	More	Special	Econ	EL (Ct)
Social Studies	State	Region 20	District	American	Hispanic	White	indian	Asian	Islander	Races	Ed	Disadv	(Current)
2017	41.4%	36.5%									n/a		n/a
2017	41.4%	35.8%	-	-	-	-	-	-	-	_	n/a n/a	_	n/a n/a
2010	41.070	33.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Gr Tested	raduates)												
Class of 2017	73.5%	81.6%	57.5%	*	50.0%	78.6%	-	*	-	*	n/a	35.3%	n/a
Class of 2016	71.6%	75.6%	50.9%	-	20.0%	64.9%	-	-	-	-	n/a	44.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	17.0%	21.7%	-	9.1%	36.4%	-	*	-	-	n/a	16.7%	n/a
Class of 2016	22.5%	17.0%	17.2%	-	*	16.7%	-	-	-	-	n/a	9.1%	n/a
Average SAT Score (Annual All Subjects	Graduates)												
Class of 2017	1019	976	1019	-	1015	1034	-	*	-	-	n/a	1005	n/a
Class of 2016	1375	1314	1407	-	*	1393	-	-	-	-	n/a	1385	n/a
English Language Arts													
Class of 2017	512	492	520	-	519	534	_	*	-	_	n/a	520	n/a
Class of 2016	903	864	933	-	*	918	-	-	-	-	n/a	920	n/a
Mathematics													
Class of 2017	507	485	498	-	497	499	-	*	-	-	n/a	483	n/a
Class of 2016	472	449	474	-	*	474	-	-	-	-	n/a	461	n/a
Average ACT Score (Annual All Subjects	Graduates)												
Class of 2017	20.3	20.5	22.6	_	*	*	_	_	_	_	n/a	*	n/a
Class of 2017	20.3	20.4	21.0	_	*	19.2	_	_	_	_	n/a	*	n/a
English Language Arts	20.5	20.4	21.0			13.2					Π/a		TI/A
Class of 2017	19.9	20.1	22.4	_	*	*	_		_	_	n/a	*	n/a
Class of 2016	19.8	20.1	21.3	_	*	19.1	_	_	_	_	n/a	*	n/a
Mathematics	13.0	20.1	21.5			13.1					Π/a		TI/A
Class of 2017	20.4	20.3	22.1	_	*	*	_		_	_	n/a	*	n/a
Class of 2016	20.5	20.5	20.1	_	*	19.0	_	_	_	_	n/a	*	n/a
Science	20.5	20.3	20.1	-		19.0	_	-	-	-	II/a		ıı/a
Class of 2017	20.6	20.7	23.1	_	*	*	_	_	-	_	n/a	*	n/a
Class of 2017 Class of 2016	20.5	20.7	20.9	-	*	19.2	-	-	-	_	n/a	*	n/a
Class 01 2010	20.3	20.0	20.5	-		13.2	-	-	-	-	11/4		ıı/a

District Name: STOCKDALE ISD

County Name: WILSON District Number: 247906

Texas Academic Performance Report 2017-18 District Other Postsecondary Indicators

										Two or			
	.		5	African		144 11	American		Pacific	More	Special	Econ	EL
10 10 10 10 0	State	Region 20	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion ((Grades 9-12)											
Any Subject													
2016-17	37.1%	35.0%	21.0%	*	19.6%	21.9%	-	*	-	20.0%	0.0%	10.6%	*
2015-16	35.9%	33.6%	16.1%	*	12.1%	20.5%	-	*	-	0.0%	3.1%	10.6%	*
English Language Arts													
2016-17	16.8%	16.4%	11.1%	*	9.6%	12.3%	-	*	-	20.0%	0.0%	5.4%	*
2015-16	16.2%	15.7%	8.8%	*	9.3%	9.2%	-	*	-	0.0%	0.0%	5.9%	*
Mathematics													
2016-17	19.5%	19.7%	18.0%	*	17.3%	17.8%	_	*	-	*	0.0%	10.7%	*
2015-16	19.3%	19.2%	15.2%	*	9.4%	20.9%	_	*	-	0.0%	4.8%	7.8%	*
Science													
2016-17	5.7%	5.4%	0.0%	*	0.0%	0.0%	_	_	_	0.0%	0.0%	0.0%	*
2015-16	5.1%	4.8%	0.0%	*	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	*
Social Studies													
2016-17	21.8%	20.2%	13.0%	*	10.7%	15.2%	_	*	_	20.0%	0.0%	5.6%	*
2015-16	20.8%	19.5%	9.2%	*	8.7%	10.3%	-	*	-	0.0%	0.0%	5.1%	*
Graduates Enrolled in Texas	Institution of H	ligher Education	n (TX IHE)										
2015-16	51.8%	49.6%	56.1%	-	40.0%	64.9%	-	-	-	-	8.3%	48.0%	*
2014-15	56.1%	53.1%	58.6%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year			evelopmental I									
2015-16	55.7%	52.9%	53.6%	-	37.5%	60.0%	-	-	-	-	*	44.4%	-
2014-15	55.6%	49.7%	42.9%	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2017-18 District Student Information

County Name: WILSON District Number: 247906

Students Information San San		D	istrict	State			
Students by Grade: Early Childrhood Education 0	Student Information						
Students by Grade: Early Childrhood Education 0	T. 16. 1	020	100.00/	F 20F 042	100.00/		
Early Childhood Education 0	l otal Students	830	100.0%	5,385,012	100.0%		
Pie-Kindergarten 38	Students by Grade:						
Kinderganten	Early Childhood Education	0	0.0%	14,684	0.3%		
Grade 1 58 7.0% 388.362 7.2% Grade 2 49 5.9% 394.137 7.3% Grade 3 61 7.3% 409.763 7.6% Grade 4 70 8.4% 413.654 7.7% Grade 5 62 7.5% 414.218 7.7% Grade 6 68 8.2% 402.451 7.5% Grade 7 68 8.2% 402.451 7.5% Grade 8 5.6 6.7% 398.479 7.4% Grade 9 62 7.5% 432.724 8.0% Grade 10 69 8.3% 396.968 7.4% Grade 12 61 7.3% 343.174 6.4% Ethnic Distribution: 40 6 0.7% 6.942 3.2 African American 6 0.7% 6.942 2.23.1 2.2 White 41 4.99% 1.49.8643 2.22.6 4.9 Asian 0 0.0% 2.55.955 <td>Pre-Kindergarten</td> <td>38</td> <td>4.6%</td> <td>231,297</td> <td>4.3%</td>	Pre-Kindergarten	38	4.6%	231,297	4.3%		
Grade 2 49 5.9% 394,137 7.3% Grade 3 61 7.3% 409,763 7.6% Grade 4 70 8.4% 413,654 7.7% Grade 5 62 7.5% 414,218 7.7% Grade 6 68 8.2% 402,350 7.5% Grade 7 68 8.2% 402,350 7.5% Grade 8 6.6 6.7% 398,479 7.4% Grade 9 6.2 7.5% 432,724 8.0% Grade 10 69 8.3% 396,968 7.4% Grade 11 57 6.9% 371,606 6.9% Grade 12 6 0.7% 679,472 12.6% Hispanic 397 47.8% 2.821,189 52.4% White 414 49.9% 1.498,643 27.8% American Indian 2 0.2% 20.51 0.4% Asian 0 0.0% 255,095 4.4% Asian	Kindergarten	51	6.1%	371,145	6.9%		
Grade 3 61 7.3% 409,763 7.6% Grade 4 70 8.4% 413,654 7.7% Grade 5 62 7.5% 414,218 7.7% Grade 6 68 8.2% 402,451 7.5% Grade 7 68 8.2% 402,350 7.5% Grade 8 6.6 6.7% 398,479 7.4% Grade 9 62 7.5% 432,724 8.0% Grade 10 69 8.3% 396,968 7.4% Grade 12 61 7.3% 343,174 6.4% Ethnic Distribution: 41 4.8% 2.821,189 5.24 African American 6 0.7% 6.79,472 12.6% Hispanic 397 4.78% 2.821,189 5.24% White 414 4.9.9% 1.498,643 2.78% American Indian 2 0.2% 2.051 0.4% Asian 0 0.0% 2.35,095 4.4%	Grade 1	58	7.0%	388,362	7.2%		
Grade 4 70 8.4% 413,654 7.7% Grade 5 62 7.5% 414,218 7.7% Grade 6 68 8.2% 402,451 7.5% Grade 7 68 8.2% 402,350 7.5% Grade 8 6.6 6.7% 398,479 7.4% Grade 9 6.2 7.5% 432,724 8.0% Grade 10 69 8.3% 396,968 7.4% Grade 12 57 6.9% 371,606 6.9% Grade 12 6 0.7% 6.94 334,174 6.4% Ethnic Distribution: African American 6 0.7% 6.94,72 12.6% Hispanic 39 47.8% 2.821,189 52.4% White 414 49.9% 1.498,643 2.78% American Indian 2 0.2% 20.51 0.4% Asian 0 0.0% 235,095 4.4% Pacific Islander 1	Grade 2	49	5.9%	394,137	7.3%		
Grade 4 70 8.4% 413,654 7.7% Grade 5 62 7.5% 414,218 7.7% Grade 6 68 8.2% 402,451 7.5% Grade 7 68 8.2% 402,350 7.5% Grade 8 6.6 6.7% 398,479 7.4% Grade 9 6.2 7.5% 432,724 8.0% Grade 10 69 8.3% 396,968 7.4% Grade 12 57 6.9% 371,606 6.9% Grade 12 6 0.7% 6.94 334,174 6.4% Ethnic Distribution: African American 6 0.7% 6.94,72 12.6% Hispanic 39 47.8% 2.821,189 52.4% White 414 49.9% 1.498,643 2.78% American Indian 2 0.2% 20.51 0.4% Asian 0 0.0% 235,095 4.4% Pacific Islander 1	Grade 3	61	7.3%	409,763	7.6%		
Grade 5 62 7.5% 414,218 7.7% Grade 6 68 8.2% 402,451 7.5% Grade 7 68 8.2% 402,350 7.5% Grade 8 56 6.7% 398,479 7.4% Grade 9 62 7.5% 432,724 8.0% Grade 10 69 8.3% 396,968 7.4% Grade 12 61 7.3% 343,174 6.4% Ethnic Distribution: Alfrican American 6 0.7% 679,472 12.6% Mispanic 397 4.78% 2.821,189 52.4% White 414 49.9% 1.498,643 2.78% Asian 0 0.0% 2.35,095 4.4% Pacific Islander 1 0.1% 8.08 0.1% Two or More Races 1 0.1% 8.08 0.1% Economically Disadvantaged 452 54.5% 3.164,349 5.8% Non-Educationally Disadvantaged	Grade 4	70			7.7%		
Grade 6 68 8.2% 402.451 7.5% Grade 7 68 8.2% 402.350 7.5% Grade 8 56 6.7% 398.479 7.4% Grade 10 69 8.3% 396.968 7.4% Grade 11 57 6.9% 371.606 6.9% Grade 12 61 7.3% 343,174 6.4% Ethnic Distribution: 8 0.7% 679.472 12.6% African American 6 0.7% 679.472 12.6% Hispanic 397 47.8% 2.821.189 52.4% White 41 49.9% 1.498.643 2.78.6 American Indian 2 0.2% 2.051 0.4% Asian 0 0.0% 235.995 4.4% Pacific Islander 1 0.1% 8.008 0.1% Two or More Races 10 1.2% 122.084 2.3% Economically Disadvantaged 452 54.5% 3.164.349	Grade 5				7.7%		
Grade 7 68 8.2% 402.350 7.5% Grade 8 56 6.7% 398.479 7.4% Grade 9 62 7.5% 432.724 8.0% Grade 10 69 8.3% 396.988 7.4% Grade 12 61 7.3% 343.174 6.4% Ethnic Distribution: African American 6 0.7% 679.472 12.6% Hispanic 397 47.8% 2.821.189 52.4% White 414 49.9% 1.498.643 27.8% Asian 0 0.0% 235.995 4.4% Pacific Islander 1 0.1% 8.008 0.1% Two or More Races 10 1.2% 122.084 2.3% Economically Disadvantaged 452 54.5% 3,164.349 58.8% Non-Educationally Disadvantaged 452 54.5% 1,014.830 11.8% Students with Disabilities by Type of Primary Disability: 12 1.4% 73,713 1.3% <td></td> <td></td> <td></td> <td></td> <td></td>							
Grade 8 56 6.7% 398.479 7.4% Grade 9 62 7.5% 432,724 8.0% Grade 10 69 8.3% 396,968 7.4% Grade 11 57 6.9% 371,606 6.9% Grade 12 61 7.3% 343,174 6.4% Ethnic Distribution: African American 6 0.7% 679,472 12.6% Hispanic 397 47.8% 2.821,189 52.4% White 414 49.9% 1.498,643 2.78% American Indian 2 0.2% 20.521 0.4% Asian 0 0.0% 235,095 4.4% Pacific Islander 1 0.1% 8.008 0.1% Two or More Races 10 1.2% 12.084 2.3% Economically Disadvantaged 452 54.5% 3.16,349 58.8% Non-Educationally Disadvantaged 452 54.5% 3.16,349 58.8% St							
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Grade 11 Grade 12 Grade 1							
Grade 12 61 7.3% 343,174 6.4% Ethnic Distribution: African American 6 0.7% 679,472 12.6% African American 397 47.8% 2.821,189 52.4% White 414 49.9% 1,498,643 27.8% American Indian 2 0.2% 20,521 0.4% Asian 0 0.0% 235,095 4.4% Asiander 1 0.1% 8.008 0.1% Two or More Races 10 1.2% 122,084 2.3% Economically Disadvantaged 452 54.5% 3,164,349 58.8% Non-Educationally Disadvantaged 452 54.5% 2,20,663 41.2% English Learners (EL) 37 4.5% 1,014,830 18.8% Students wiDisciplinary Placements (2016-17) 12 1,4% 73,713 1.3% At-Risk 348 41.9% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 17 488,463							
Ethnic Distribution: African American Area Agapta American Indian 2 0.2% 20.2% 20.521 0.4% Asian 0 0.0% 235,095 4.4% Pacific Islander 1 0.1% 8,008 0.1% Two or More Races 10 1.2% 122,084 2.3% Economically Disadvantaged 452 54.5% 3,164,349 58.8% Non-Educationally Disadvantaged 378 Af-Sisw Non-Educationally Disadvantaged 378 45.5% 2,220,663 41.2% English Learners (EL) 37 4.5% 1,014,830 18.8% At-Risk Disciplinary Placements (2016-17) 12 1.4% 73,713 1.3% At-Risk Students with Disabilities by Type of Primary Disability: Total Students with Disabilities By Type of Primary Disability Students with Disabilities 117 488,463 Students with Disabilities By Type of Primary Disabilities 70 59.8% 211,650 43.3% Students with Physical Disabilities 21 17.9% 107,029 21.9% Students with Physical Disabilities Students with Disabilities 10 8.5% 64,238 13.2% Students with Behavioral Disabilities							
African American 6 0.7% 679,472 12.6% Hispanic 397 47.8% 2,821,189 52.4% White 414 49.9% 1,498,643 27.8% American Indian 2 0.2% 20,521 0.4% Asian 0 0.0% 235,095 4.4% Pacific Islander 1 0.1% 8,008 0.1% Two or More Races 10 1.2% 122,084 2.3% Non-Educationally Disadvantaged 452 54.5% 3,164,349 58.8% Non-Educationally Disadvantaged 378 45.5% 2,220,663 41.2% English Learners (EL) 37 4.5% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 12 1.4% 73,713 1.3% At-Risk 34 41.9% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 17 488,463 488,463 By Type of Primary Disabilities 70 59.8% 211,650	Grade 12	01	7.570	343,174	0.470		
Hispanic 397 47.8% 2,821,189 52.4% White 414 49.9% 1,498,643 27.8% American Indian 2 0.2% 20,521 0.4% Asian 0 0.0% 235,095 4.4% Pacific Islander 1 0.1% 8,008 0.1% Two or More Races 10 1.2% 122,084 2.3% Economically Disadvantaged 452 54.5% 3,164,349 58.8% Non-Educationally Disadvantaged 378 45.5% 2,220,663 41.2% English Learners (EL) 37 4.5% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 12 1.4% 73,713 1.3% At-Risk 348 41.9% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability 117 488,463 By Type of Primary Disability 15 488,463 By Type of Primary Disabilities 70 59.8% 211,650 43.3% Students wi							
White 414 49.9% 1,498,643 27.8% American Indian 2 0.2% 20,521 0.4% Asian 0 0.0% 235,095 4.4% Pacific Islander 1 0.1% 8,008 0.1% Two or More Races 10 1.2% 122,084 2.3% Economically Disadvantaged 452 54.5% 3,164,349 58.8% Non-Educationally Disadvantaged 378 45.5% 2,220,663 41.2% English Learners (EL) 37 4.5% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 12 1.4% 73,713 1.3% At-Risk 34 41.9% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 117 488,463 488,463 By Type of Primary Disability 117 488,463 211,650 43.3% Students with Intellectual Disabilities 70 59.8% 211,650 43.3% Students with Physical Disabilities 21	African American				12.6%		
American Indian 2 0.2% 20,521 0.4% Asian 0 0.0% 235,095 4.4% Pacific Islander 1 0.1% 8,008 0.1% Two or More Races 10 1.2% 122,084 2.3% Economically Disadvantaged 452 54.5% 3,164,349 58.8% Non-Educationally Disadvantaged 378 45.5% 2,220,663 41.2% English Learners (EL) 37 4.5% 1,014,830 18.8% Students wit Disciplinary Placements (2016-17) 12 1.4% 73,713 1.3% At-Risk 348 41.9% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 117 488,463 By Type of Primary Disabilities 117 488,463 By Type of Primary Disabilities 70 59.8% 211,650 43.3% Students with Physical Disabilities 21 17.9% 107,029 21.9% Students with Behavioral Disabilities 10 8.5% 64,238 13.2% Students with Behavioral Disabilities 16 13.7% <td></td> <td></td> <td></td> <td></td> <td></td>							
Asian Pacific Islander Pacific Islander 0 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0%	White	414	49.9%	1,498,643	27.8%		
Pacific Islander Two or More Races 1 0.1% 8,008 0.1% Two or More Races 10 1.2% 122,084 2.3% Economically Disadvantaged 452 54.5% 3,164,349 58.8% Non-Educationally Disadvantaged 378 45.5% 2,220,663 41.2% English Learners (EL) 37 4.5% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 12 1.4% 73,713 1.3% At-Risk 348 41.9% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 117 488,463 488,463 By Type of Primary Disabilities 117 488,463 211,650 43.3% Students with Intellectual Disabilities 70 59.8% 211,650 43.3% Students with Physical Disabilities 21 17.9% 107,029 21.9% Students with Autism 10 8.5% 64,238 13.2% Students with Behavioral Disabilities 16 13.7% 98,927 20.3%	American Indian	2	0.2%	20,521	0.4%		
Two or More Races 10 1.2% 122,084 2.3% Economically Disadvantaged 452 54.5% 3,164,349 58.8% Non-Educationally Disadvantaged 378 45.5% 2,220,663 41.2% English Learners (EL) 37 4.5% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 12 1.4% 73,713 1.3% At-Risk 348 41.9% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 117 488,463 By Type of Primary Disability 70 59.8% 211,650 43.3% Students with Intellectual Disabilities 70 59.8% 211,650 43.3% Students with Physical Disabilities 21 17.9% 107,029 21.9% Students with Autism 10 8.5% 64,238 13.2% Students with Behavioral Disabilities 16 13.7% 98,927 20.3%	Asian	0	0.0%	235,095	4.4%		
Economically Disadvantaged 452 54.5% 3,164,349 58.8% Non-Educationally Disadvantaged 378 45.5% 2,220,663 41.2% English Learners (EL) 37 4.5% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 12 1.4% 73,713 1.3% At-Risk 348 41.9% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability:	Pacific Islander	1	0.1%	8,008	0.1%		
Non-Educationally Disadvantaged 378 45.5% 2,220,663 41.2% English Learners (EL) 37 4.5% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 12 1.4% 73,713 1.3% At-Risk 348 41.9% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 117 488,463 By Type of Primary Disability 5tudents with Intellectual Disabilities 70 59.8% 211,650 43.3% Students with Physical Disabilities 21 17.9% 107,029 21.9% Students with Autism 10 8.5% 64,238 13.2% Students with Behavioral Disabilities 16 13.7% 98,927 20.3%	Two or More Races	10	1.2%	122,084	2.3%		
Non-Educationally Disadvantaged 378 45.5% 2,220,663 41.2% English Learners (EL) 37 4.5% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 12 1.4% 73,713 1.3% At-Risk 348 41.9% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 117 488,463 By Type of Primary Disability 5tudents with Intellectual Disabilities 70 59.8% 211,650 43.3% Students with Physical Disabilities 21 17.9% 107,029 21.9% Students with Autism 10 8.5% 64,238 13.2% Students with Behavioral Disabilities 16 13.7% 98,927 20.3%	Economically Disadvantaged	452	54 5%	3 164 349	58.8%		
English Learners (EL.) 37 4.5% 1,014,830 18.8% Students w/ Disciplinary Placements (2016-17) 12 1.4% 73,713 1.3% At-Risk 348 41.9% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 117 488,463 By Type of Primary Disability 59.8% 211,650 43.3% Students with Physical Disabilities 21 17.9% 107,029 21.9% Students with Autism 10 8.5% 64,238 13.2% Students with Behavioral Disabilities 16 13.7% 98,927 20.3%							
Students w/ Disciplinary Placements (2016-17) 12 1.4% 73,713 1.3% At-Risk 348 41.9% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 117 488,463 948,463							
At-Risk 348 41.9% 2,736,547 50.8% Students with Disabilities by Type of Primary Disability: 117 488,463 By Type of Primary Disability 50.8% 211,650 43.3% Students with Intellectual Disabilities 70 59.8% 211,650 43.3% Students with Physical Disabilities 21 17.9% 107,029 21.9% Students with Autism 10 8.5% 64,238 13.2% Students with Behavioral Disabilities 16 13.7% 98,927 20.3%							
Students with Disabilities by Type of Primary Disability: Total Students with Disabilities 117 488,463 By Type of Primary Disability 59.8% 211,650 43.3% Students with Intellectual Disabilities 70 59.8% 211,650 43.3% Students with Physical Disabilities 21 17.9% 107,029 21.9% Students with Autism 10 8.5% 64,238 13.2% Students with Behavioral Disabilities 16 13.7% 98,927 20.3%				•			
Total Students with Disabilities 117 488,463 By Type of Primary Disability 59.8% 211,650 43.3% Students with Intellectual Disabilities 70 59.8% 211,650 43.3% Students with Physical Disabilities 21 17.9% 107,029 21.9% Students with Autism 10 8.5% 64,238 13.2% Students with Behavioral Disabilities 16 13.7% 98,927 20.3%	At-KISK	346	41.9%	2,730,347	50.6%		
By Type of Primary Disability Students with Intellectual Disabilities 70 59.8% 211,650 43.3% Students with Physical Disabilities 21 17.9% 107,029 21.9% Students with Autism 10 8.5% 64,238 13.2% Students with Behavioral Disabilities 16 13.7% 98,927 20.3%							
Students with Intellectual Disabilities 70 59.8% 211,650 43.3% Students with Physical Disabilities 21 17.9% 107,029 21.9% Students with Autism 10 8.5% 64,238 13.2% Students with Behavioral Disabilities 16 13.7% 98,927 20.3%		117		488,463			
Students with Physical Disabilities 21 17.9% 107,029 21.9% Students with Autism 10 8.5% 64,238 13.2% Students with Behavioral Disabilities 16 13.7% 98,927 20.3%							
Students with Autism 10 8.5% 64,238 13.2% Students with Behavioral Disabilities 16 13.7% 98,927 20.3%	Students with Intellectual Disabilities	70					
Students with Behavioral Disabilities 16 13.7% 98,927 20.3%	Students with Physical Disabilities			107,029	21.9%		
	Students with Autism		8.5%	64,238	13.2%		
	Students with Behavioral Disabilities	16	13.7%	98,927	20.3%		
	Students with Non-Categorical Early Childhood		0.0%	6,619	1.4%		

Texas Academic Performance Report 2017-18 District Student Information

County Name: WILSON District Number: 247906

	- Non-Special Educa	- Special Education Rates -		
Student Information	District	State	District	<u>State</u>
Retention Rates by Grade:				
Kindergarten	8.8%	1.8%	25.0%	6.9%
Grade 1	7.1%	3.4%	0.0%	6.2%
Grade 2	1.9%	2.1%	0.0%	2.6%
Grade 3	0.0%	1.3%	0.0%	1.0%
Grade 4	0.0%	0.6%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.0%	0.6%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.6%
Grade 8	0.0%	0.6%	7.1%	0.8%
Grade 9	0.0%	8.0%	9.1%	13.5%
	Dis	trict	S	tate
	Count	Percent	Count	Percent
Data Quality:		0.00/		2.20/
Underreported Students	0	0.0%	5,588	0.2%
Class Size Information		District		State
Class Cine Average by Crade and Cubicat				
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
(Derived from teacher responsibility records).				
Elementary:				
Kindergarten		17.0		18.7
Grade 1		19.3		18.8
Grade 2		16.3		18.8
Grade 3		18.8		19.0
Grade 4		16.7		19.2
Grade 5		16.9		21.2
Grade 6		13.8		20.3
Secondary:				
English/Language Arts		10.1		16.7
Foreign Languages		13.2		18.6
Mathematics		12.0		17.9
Science		14.2		19.0
Social Studies		12.8		19.3
Social Studies		12.0		13.3

Texas Academic Performance Report 2017-18 District Staff Information

County Name: WILSON District Number: 247906

	D	istrict		tate
Staff Information	Count	Percent	Count	Percent
Total Staff	138.8	100.0%	711,768.0	100.0%
Professional Staff:	87.0	62.7%	456,057.2	64.1%
Teachers	73.9	53.2%	356,838.1	50.1%
Professional Support	5.6	4.0%	69,681.8	9.8%
Campus Administration (School Leadership)	4.6	3.3%	21,435.0	3.0%
Central Administration	3.0	2.2%	8,102.4	1.1%
Educational Aides:	17.7	12.7%	71,858.8	10.1%
Auxiliary Staff:	34.1	24.6%	183,852.0	25.8%
Librarians & Counselors (Professional Support Headcount): Librarians				
Full-time	1.0	2/2	4.420.0	2/2
Part-time	0.0	n/a n/a	4,429.0 578.0	n/a n/a
Counselors	0.0	II/a	376.0	II/a
Full-time	2.0	2/2	12,131.0	n/a
Part-time	1.0	n/a n/a	12,131.0	n/a n/a
rait-une	1.0	Il/a	1,140.0	TI/a
Total Minority Staff:	36.9	26.6%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	1.0	1.4%	37,167.9	10.4%
Hispanic	13.0	17.6%	97,091.5	27.2%
White	58.9	79.7%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	0.0	0.0%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	1.0	1.4%	4,051.8	1.1%
Males	18.4	25.0%	84,692.8	23.7%
Females	55.4	75.0%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,127.0	1.4%
Bachelors	66.4	89.9%	264,252.5	74.1%
Masters	7.4	10.1%	85,077.3	23.8%
Doctorate	0.0	0.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	29,351.3	8.2%
1-5 Years Experience	19.0	25.7%	103,862.8	29.1%
6-10 Years Experience	16.0	21.7%	68,263.7	19.1%
11-20 Years Experience	18.4	25.0%	100,698.4	28.2%
Over 20 Years Experience	20.4	27.7%	54,661.9	15.3%
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Texas Academic Performance Report 2017-18 District Staff Information

County Name: WILSON District Number: 247906

	Di	istrict	State		
Staff Information	Count	Percent	Count	Percent	
Number of Students per Teacher	11.2	n/a	15.1	n/a	
Staff Information		District		State	
Experience of Campus Leadership:					
Average Years Experience of Principals		10.0		6.3	
Average Years Experience of Principals with District		10.0		5.4	
Average Years Experience of Assistant Principals		0.0		5.2	
Average Years Experience of Assistant Principals with District		0.0		4.6	
Average Years Experience of Teachers:		13.8		10.9	
Average Years Experience of Teachers with District:		7.8		7.1	
Average Teacher Salary by Years of Experience (regular duties only):					
Beginning Teachers		-		\$47,667	
1-5 Years Experience		\$38,240		\$49,663	
6-10 Years Experience		\$41,314		\$52,056	
11-20 Years Experience		\$49,632		\$55,246	
Over 20 Years Experience		\$52,753		\$61,428	
Average Actual Salaries (regular duties only):					
Teachers		\$45,762		\$53,334	
Professional Support		\$52,016		\$63,165	
Campus Administration (School Leadership)		\$63,549		\$77,712	
Central Administration		\$79,514		\$102,300	
Instructional Staff Percent:		67.3%		64.4%	
Turnover Rate for Teachers:		10.9%		16.6%	
Staff Exclusions:					
Shared Services Arrangement Staff:					
Professional Staff		0.0		1,070.9	
Educational Aides		0.0		208.7	
Auxiliary Staff		0.0		384.2	
Contracted Instructional Staff:		0.0		6,218.9	

Texas Academic Performance Report 2017-18 District Staff Information

County Name: WILSON District Number: 247906

District Name: STOCKDALE ISD

	Di	strict	State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	37	4.5%	1,015,456	18.9%	
Career & Technical Education	227	27.3%	1,391,689	25.8%	
Gifted & Talented Education	91	11.0%	426,953	7.9%	
Special Education	117	14.1%	488,463	9.1%	
Teachers by Program (population served):					
Bilingual/ESL Education	0.1	0.2%	21,647.8	6.1%	
Career & Technical Education	4.4	6.0%	16,795.1	4.7%	
Compensatory Education	6.8	9.2%	9,854.5	2.8%	
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%	
Regular Education	54.3	73.5%	257,851.7	72.3%	
Special Education	8.1	10.9%	31,950.9	9.0%	
Other	0.1	0.2%	12,237.0	3.4%	

^{&#}x27;^ Domain modeling data applied to year 2017.

Link to: PEIMS Financial Standard Reports 2016-17Financial Actual Report

^{&#}x27;M' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{**} Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.